

October 9, 2025

8:50 am – 9:05 am

Debrief & Launchpad: Mapping the Mentoring Path to MI2026

9:05 am – 9:35 am

Achieving **Excellence in Research Mentorship** with Collaboration & Inclusive Culture

9:35 am – 10:00 am

Aligning Resources to Vision: Leveraging Resources to Achieve Undergraduate Research Mentorship with Collaboration & Inclusive Culture Excellence

10:15 am – 11:15 am- *Include time for sharing with the purpose of feedback*

Blueprints & Timeline for Impact: Advancing Communities of Practice through Mentorship with Collaboration & Inclusive Culture

11:15 am – 11:45 am

Vision to Reality: Preparing for a Transformative Mentoring Institute 2026 – Establishing 1 Year Outcomes

11:45 am – 12:00 pm

The Final Bite: Reflections, Evaluations, and Continued Dialogue

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Debrief & Launchpad: Mapping the Mentoring Path to MI2026

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NSHE Values

In serving the students who come to us for postsecondary education...

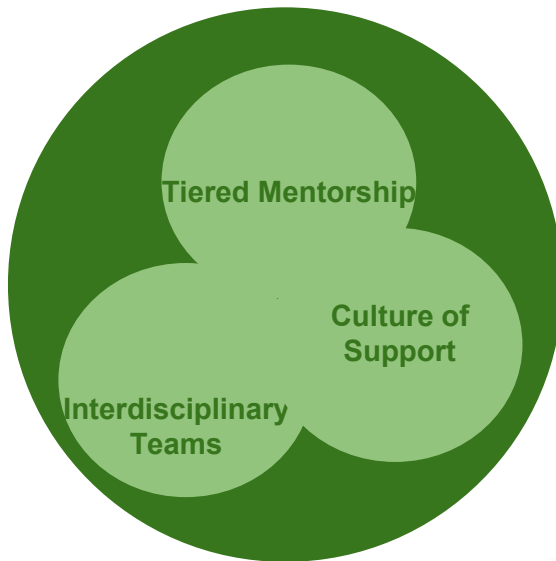
1. We strive for **Equity** in access and outcomes for all.
2. We pride ourselves on **Excellence** in our work.
3. We work in **Collaboration** across teams, institutions, and communities.
4. We recognize that **Innovation** improves our ability to serve.
5. We expect **Accountability** from all leadership, faculty, staff, and students.
6. We embrace a culture of **Inclusion** where every individual belongs.

NSHE Goals

1. Increase **access** to higher education.
2. Improve student **success**.
3. Close institutional performance **gaps**.
4. Meet **workforce** needs in Nevada.
5. Increase solutions-focused **research**.
6. Ensure system **coordination, accountability, and transparency**.

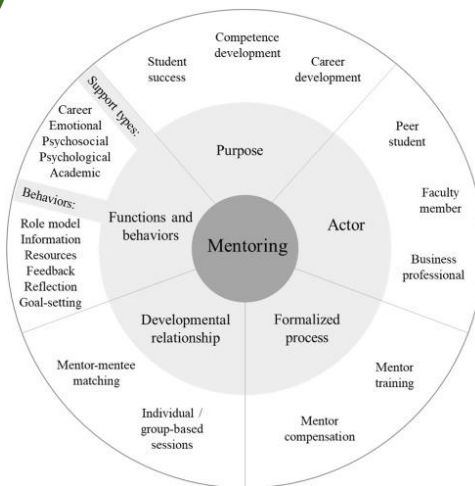
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HDRFS Broadening Participation Plan components



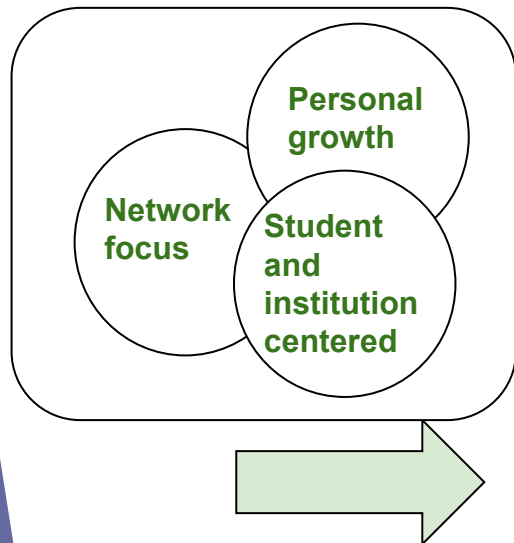
COEUR2.0

Characteristics of Excellence in Undergraduate Research



MI 2026

From theory to Practice



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October 9, 2025

8:50 am – 9:05 am

Debrief & Launchpad: Mapping the Mentoring Path to MI2026

8:50 am – 9:30 am

Aligning Resources to Vision: Revisiting Resources & Learning to Achieve Research Mentorship

9:30 am – 10:00 am

Achieving **Excellence in Research Mentorship:** Next steps toward personal growth

10:15 am – 11:15 am- *Include time for sharing with the purpose of feedback*

Blueprints & Timeline for Impact: Advancing Communities of Practice through Mentorship with Collaboration & Inclusive Culture

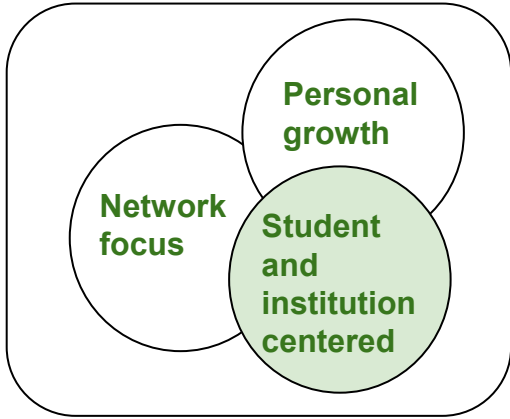
11:15 am – 11:45 am

Vision to Reality: Preparing for a Transformative Mentoring Institute 2026 – Establishing 1 Year Outcomes

11:45 am – 12:00 pm

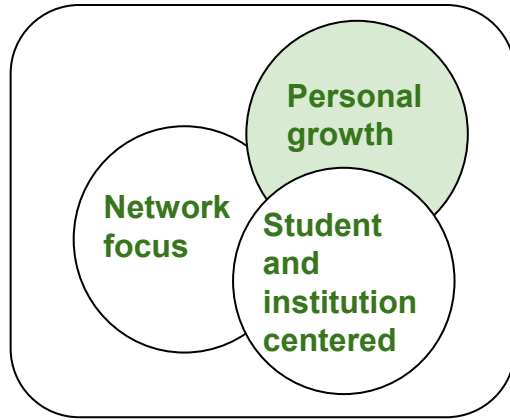
The Final Bite: Reflections, Evaluations, and Continued Dialogue

Programs and Best practices



1. Examine the best practices that emerge from each panel presenter's example. *Purpose of the program, program components, resources, timeline. What information do you need to help you adapt it to your institution? If you have one already, what are the similarities and differences?*

Achieving Excellence: Next Steps



<https://www.bullseyeengagement.com/blog/wp-content/uploads/2020/05/Action-Plans-Email-2.png>

2. What is one thing you can do on Monday morning, to enact what you've learned here at MI 2025?

How will this serve as a foundation for your continued personal growth

Group support and collaboration

1. Take a sticky note and write down your monday morning goal.
2. Get the name and email address from someone not at your institution.
3. November 1, 2025 - send an email to that person and ask how things are going and share your progress towards that goal.

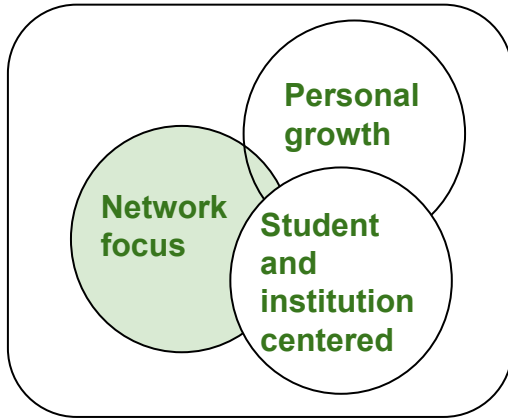
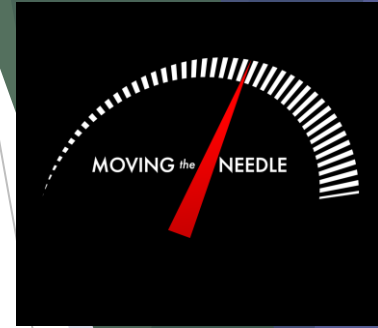
Break

10:00-10:15

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Aligning resources and vision



3. What **resources/programs/events** would you like to see offered for this community to address programmatic needs identified during MI 2025, and for continued professional development?

How would these be developed & delivered?

YOUR PROJECT IDEAS

(From Part 5 of worksheets)

- ▶ Process for identifying students that have graduated from our programs to return and engage with current students
- ▶ Facilitating effective mentoring training programs for diverse audiences
- ▶ Recommendations/Best practices for aligning skills development curriculum with career readiness and workforce development
- ▶ Exploring opportunities for a network/state-wide CURE that aligns with HRFDS goals
- ▶ NSHE best practices network to develop accurate counting/understanding impacts of research mentoring (students, faculty)
- ▶ “Mosaic” Mentorship best practices, processes, and characteristics of excellence to benchmark across the state

Achieving **Excellence in Research Mentorship** with Collaboration & Inclusive Culture & Advancing Communities of Practice through Mentorship with Collaboration & Inclusive Culture

Part 6: Developing your collaborative project- Worksheet

Your Collaborative Project Title:

Purpose/Goals

What are the outcomes you envision?

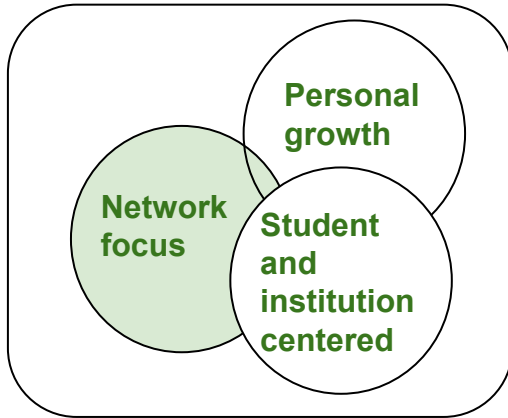
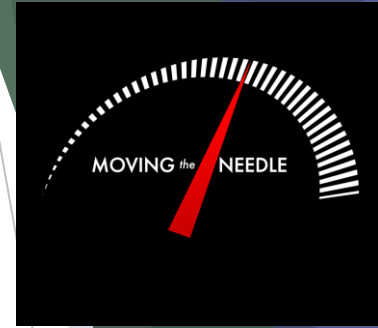
What is your deliverable as a group, for the 2026 meeting?

Who will participate- Names/Institutions/Departments; Identify leads/co-leads for the project

What resources will be needed (Time, Personnel, Materials, etc)

How often will you meet? What do you hope to accomplish at each meeting?

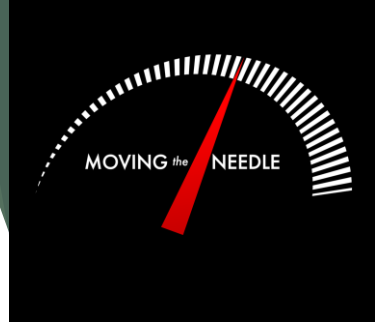
Aligning resources and vision



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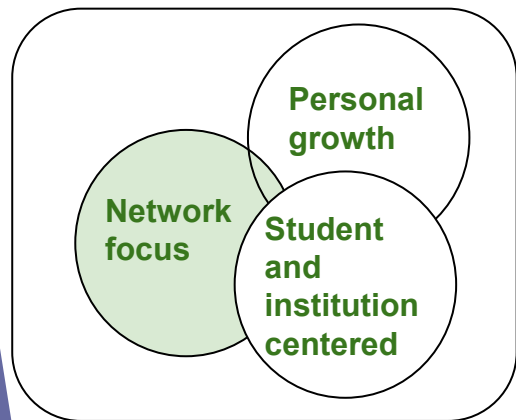
How would these be developed & delivered?

Vision to Reality: Preparing for a Transformative Mentoring Institute 2026



4. What would you like to see at the 2026 Mentoring Institute?

What goals would you have for the next year? How can this group follow up on the efforts and work from this year? What might be the prompts or sharing goals for panels or networking events?



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MI 2026

11:45 am – 12:00 pm

The Final Bite: Reflections, Evaluations, and Continued Dialogue

Outcomes:

1. You met someone new and learned something new about programs across the state.
2. You have some new tools to help you frame your work.
3. We (re)defined ~~tiered~~ *mosaic* mentoring.
4. Identification of three underlying goals: reduced lift for everyone, elevate quality, & align rewards to work.
5. You have a vision for collective growth.
6. You have a plan for future support and resources needed for this network

RESOURCES

Also see [worksheet](#)

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SPUR

SCHOLARSHIP AND PRACTICE OF UNDERGRADUATE RESEARCH

The Journal of the Council on Undergraduate Research

How Research and Mentorship Shape STEM Paths for
Community College Students

Online Student Engagement in Social Science Research
Laboratories: Expert Advice on the Opportunities and
Challenges

Undergraduate Research Benefits Student and Faculty Skills
and Retention

Supporting Undergraduate Researchers with Teacher-Mentors

Training Postgraduates for Inclusive and Effective
Undergraduate Research Mentorship



COUNCIL ON UNDERGRADUATE RESEARCH

IN THIS ISSUE OF

SPUR

SCHOLARSHIP AND PRACTICE OF UNDERGRADUATE RESEARCH

The Journal of the Council on Undergraduate Research

Introduction—Mentorship Best Practices in
Undergraduate Research Scholarship and
Creative Inquiry

Editorial—How Did I Get Here?

Commentary—Building Strong Mentorship
Ecosystems to Support Positive URE Student
Outcomes

Commentary—Mentoring Undergraduates
to Engage with the 'So What?' of Scholarly
Inquiry

Entering Mentoring

MENTOR CURRICULA: Entering Mentoring



The curricula, called *Entering Mentoring*, is for mentors of research trainees. It was originally developed for mentors across science, technology, engineering, mathematics, and medicine (STEMM) disciplines at different career stages, working with undergraduate and graduate students, postdoctoral fellows, and junior faculty.

Our mentor training materials are designed for those who wish to implement process-based, professional development workshops for research mentors. You may choose one of our complete, pre-assembled curriculum packages or build your own customized curriculum to meet your needs.

The *Entering Mentoring* curricula series addresses the new [NIGMS guidelines](#) ² regarding the preparation of mentors involved in training grants.

Themes and Concepts:

- Aligning Expectations
- Articulating Your Mentoring Philosophy and Plan
- Assessing Understanding
- Cultivating Ethical Behavior
- Enhancing Work-Life Integration
- Fostering Independence
- Fostering Wellbeing
- Maintaining Effective Communication
- Promoting Mentee Research Self-Efficacy
- Promoting Professional Development
- Reflecting on Diversity & Establishing a Practice of Inclusion
- Enhancing Cultural Awareness*

View the list of learning objectives from the curriculum [here](#) ²

*To access this module, please complete this [application form](#) ²

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CAREER COMPETENCIES



Critical Thinking



Communication



Teamwork



Technology



Leadership



Professionalism



Career & Self-
Development



Equity & Inclusion



<https://www.cur.org/resources-publications/career-readiness-in-ur/>

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<https://www.cur.org/events-services/connectur/>

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